

YSGOL MAES Y MYNYDD



SCHOOL TOILET AND HYGIENE POLICY

Approvals	
Approved by Governing Body on	Date: 10.3.2020
Signed by Chair of Governors: <i>K Hughes</i>	
Reviewed by Governing Body	Date: 13/6/2023
Signed by Chair of Governors: <i>K Hughes</i>	
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Signed by Chair of Governors: <i>K Hughes</i>	
To be reviewed in 3 years	Date: SUMMER TERM 2029

School Toilet and Hygiene Policy Statement

In schools, where children are in close and frequent physical contact with each other, infectious diseases can spread rapidly. Ysgol Maes Y Mynydd will seek to help protect children and staff from infections and reduce the risk of outbreaks by ensuring;

- Rigorous hygiene procedures are in place
- Ensure information is provided to parents and staff on keeping infectious children and staff away from school to prevent contamination.

The development of a whole school approach to hygiene is essential in ensuring consistent messages and the development of skills in a supportive school environment. Following the Pennington enquiry (2009) which investigated the outbreak of E.coli in South Wales in 2005, a series of recommendations aimed at public sector bodies and food businesses were made. One of those recommendations was that every local authority should have a programme of audits to ensure that all schools have adequate toilet and hand washing facilities.

1. Introduction

The content of this policy outlines the pattern of development through learning about hygiene, which boys and girls who attend Ysgol Maes Y Mynydd will follow. The policy refers to the teaching of health and wellbeing, with regard to pupils in the Foundation phase and Key Stage 2.

Education about hygiene can help children make informed choices that can impact their health. Children's physical development depends upon the attention given to proper nutrition, sufficient exercise, appropriate hygiene, safety and positive healthy choices. Children need to appreciate the relationship between diet and growth, between exercise and wellbeing, and between personal hygiene and disease.

We consider the role of Ysgol Maes Y Mynydd to support families and the wider community, by ensuring the ethos of the school is established as a health promoting environment.

2. Aim

- To establish and maintain life-long healthy lifestyles and good hygiene habits and to provide a clean and hygienic school environment to promote the welfare of children and staff

3. Objectives

- To ensure all aspects of good hygiene are encouraged among pupils, staff and visitors
- To provide consistent messages in school about good hygiene within and outside of the taught curriculum
- To increase pupils' knowledge, understanding, experience and attitudes towards good hygiene
- To ensure the provision for hygiene in school reflects the cultural and medical needs of all pupils
- To ensure the school environment is a hygienic place to learn and work in

4. Curriculum

Effective hygiene education will enable children at Ysgol Maes Y Mynydd to make responsible informed choices. This will not be delivered in isolation and reflect the approach within the Personal and Social Education (PSE) Framework for Wales, which underpins this Policy.

Key Stage	PSE Framework	Design & Technology in the National Curriculum for Wales
Foundation Phase	<p>Personal Development</p> <ul style="list-style-type: none">• Children should be given the opportunities to become independent in their personal hygiene needs and to be more aware of personal safety. <p>Well Being</p> <ul style="list-style-type: none">• Children should be given opportunities to develop an understanding that exercise and hygiene and the right types of food and drink are important for healthy bodies.	

2	<p>Health and emotional well-being</p> <p><i>Learners should be given opportunities to:</i></p> <ul style="list-style-type: none"> • take increasing responsibility for keeping the mind and body safe and healthy <p><i>And to understand:</i></p> <ul style="list-style-type: none"> • The features and physical and emotional benefits of a healthy lifestyle 	<p>Skills - Food</p> <p><i>Pupils should be given opportunities to:</i></p> <ul style="list-style-type: none"> • Plan and carry out a broad range of practical food preparation tasks safely and hygienically <p>Range – Health & Safety</p> <ul style="list-style-type: none"> • They should be made aware of the impact their own health and safety of certain behaviour e.g. healthy eating.
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Largely, education about hygiene will take place in PSE lessons, although some aspects will be addressed within daily routines and on an incidental basis. Staff will raise children’s awareness of good hygiene practices by teaching them about the importance of;

- hand washing
- nose wiping and disposal of tissues
- the spread of infection through coughing and sneezing
- food and kitchen hygiene
- Puberty and growing up

Delivery

At Ysgol Maes Y Mynydd, pupils will learn about hygiene using approaches that provide:

- Consistent accurate information presented simply and clearly
- Access to peers and credible adult experts, in addition to teachers
- Stimulating and enjoyable tasks

Use of outside Speakers

Where people from external agencies are invited into the school they are ‘visitors’ and will be seen as contributing to the school’s agreed programme and not replacing it. Visitors delivering any aspects of Hygiene will be

involved in the planning of the full programme and contribute their specific expertise where required e.g. School nurse, Healthy Schools.

5. Environment

To assist the school in achieving statutory compliance the Headteacher will ensure that:

- the school premises (furniture, furnishings and fittings) are clean and safe before the children arrive each day
- a documented programme of cleaning for the entire school is in place
- cleaning staff are appropriately trained and aware of British Institute of Cleaning Science (BICS) guidance and COSHH Regulations
- all cleaning equipment is colour coded in line with the British Institute of Cleaning Science (BICS)
- all cleaning chemicals and equipment are stored safely in a lockable cupboard
- procedures for removing spills of blood and body fluids are in place (see 5.3)
- include toilet and hygiene procedures in staff induction
- waste is removed promptly and is not allowed to accumulate
- well-maintained toilet facilities are provided where pupils feel comfortable and safe and have open access to throughout the school day
- provision for suitable, sufficient and readily accessible hand washing and drying facilities for staff and children are available.
- a maintenance contract is in place for all water coolers in the school
- use notices, posters and staff meetings to promote good hygiene practices
- a list of notifiable diseases is kept and senior staff are familiar with local guidelines and procedures for notifying the Environmental Health officer of outbreaks of disease.
- display a list of addresses and telephone numbers for key health contacts including the nearest Accident and Emergency Department, Health Centre, and Environmental Health officer

- COSHH data sheets for all cleaning chemicals are held by the school and the contracted cleaning service

5.1 Food and Kitchen hygiene

Ysgol Maes Y Mynydd's food preparation areas conform to environmental health and food safety regulations. Staff responsible for preparing and handling food in school are aware of, and comply with regulations relating to food safety and hygiene. In particular:

Staff will:
ensure all food and drink is stored appropriately, refrigerated as needed including considerations for the contents of children's packed lunches
hand wash before touching food and immediately after handling raw food, especially meat and poultry
clean and disinfect kitchen work surfaces immediately before use and immediately after contact with raw food
regularly clean and disinfect and contact surfaces (e.g. handles, taps)
regularly clear food debris from surfaces (e.g. cupboards, refrigerators, microwaves), and clean and disinfect them
ensure all cooking and eating utensils are properly cleaned before use
use a bin with a lid and clean and disinfect it regularly
avoid contact between cooked and raw foods (e.g. use separate chopping boards and knives)
check use-by dates and avoid damaged food or packages
keep refrigerators set at or below 5°C (thus ensuring food remains below 8°C – the legal limit), and freezers at or below minus 18°C
cook food thoroughly and evenly (especially meat). Thorough cooking will destroy most germs. However, all parts of the food must reach at least 70°C
serve cooked food immediately, or cool and refrigerate it within 1 to 2 hours. Germs can multiply quickly in food left to stand at room temperature.
Keep tea towels clean and washed between sessions of activity with pupils

Staff should not:
drink unpasteurised milk or give it to children
eat raw or lightly cooked eggs or uncooked dishes made with them
eat meat that is undercooked or still pink
eat pâté or ripened soft cheese (e.g. camembert, brie and blue cheeses) if you are pregnant or allow young children to eat any of the above foods
allow animals on kitchen surfaces
refreeze food once it has defrosted
reheat food more than once
allow children into the kitchen area, unless it is used solely for a supervised cooking activity
use cracked or chipped crockery
carry hot drinks through the play areas or place hot drinks within reach of children

Dietary Requirements

Current information about individual children's dietary needs are recorded and communicated verbally to all staff and volunteers. Staff are required to show sensitivity in providing for children's diets and allergies. Staff do not use a child's diet or allergy as a label for the child or make a child feel singled out because of his/her diet or allergy. Children are discouraged from sharing and swapping their food with one another in order to protect those with food allergies.

5.2 Toilets and Toileting

To ensure staff are aware of and are able to carry out effective hygiene practices, the head teacher will ensure that;

- all toilets are open and available to pupils throughout the school day

- the toilet and washroom facilities are suitable for the range of users, including pupils with disabilities and special needs and cater for the needs of all pupils from ethnic and religious communities
- the toilet facilities provide appropriate privacy for users
- all toilet areas have access to supplies of warm and cold water, liquid soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height, at all times
- provision of sanitary disposal units in all female cubicles (for girls aged eight and over)
- ensure drinking water supplies are available in appropriate locations, and not in toilet areas

To prevent the spread of all infection, staff at Ysgol Maes Y Mynydd will ensure the following toileting good practices are observed: -

<ul style="list-style-type: none"> • Only staff members will accompany pupils to the toilets, as required
<ul style="list-style-type: none"> • Staff will take into account every child's individual needs and work in partnership with Parents/Carers in toileting matters
<ul style="list-style-type: none"> • Any accidents are dealt with swiftly, with minimal fuss, involving a change of clothing for the child
<ul style="list-style-type: none"> • Spare laundered pants, and other clothing, will be available in case of accidents. Polythene bags will be available in which to wrap soiled garments in order to return them to the Parent/Carer
<ul style="list-style-type: none"> • The use of electric hand dryers will be supervised. Paper towels will be available, and disposed of appropriately when used.
<ul style="list-style-type: none"> • Hand washing and all aspects of hygiene are encouraged by all staff
<ul style="list-style-type: none"> • To implement and maintain an effective toilet cleaning, supervision and inspection regime to ensure proper standards of provision and cleanliness throughout the school day
<ul style="list-style-type: none"> • To encourage pupils to respect the toilets and each other (via the School Council, in PSE lessons, in form-teacher discussion times, in the Social, Emotional Aspects of Learning (SEAL) programme) and for pupils to establish a Pupil Code of Conduct in toilets and washrooms
<ul style="list-style-type: none"> • To regularly include toilet management issues in all appropriate School Council, staff, parent and governor meetings

Ysgol Maes Y Mynydd -Early Years Statement

Children are admitted to school following their third birthday. All parents are encouraged to ensure that their child is toilet trained and not in nappies. In some instances this is not always possible. When a child soils himself or herself during school time it is the policy of the school, whenever possible to change the child, particularly on a one-off basis. However, we may need telephone the guardian/parent to come to change the pupil if we feel it is appropriate. We work in partnership with parents to support them in toilet training their child; no child will be excluded for not being toilet trained.

Accidents

When a pupil has an accident whereby they have soiled their undergarments at school, staff with permission, may aid the child to change and borrow some spare clothing. At the end of the day they will then report the accident to the parent/guardian.

We will gather the following information from our parents (prior to the start of Nursery):

Is my child out of nappies?

Yes

No

If my child has a one off "accident" at school, whereby they soil their underwear, I give my full consent to the school to help my child to get changed into clean clothes-underwear and trouser or skirt.

Yes

No

I understand that school may ask me to come to the school to change my child if necessary.

Yes

No

Name of child: _____

Signature of parent: _____

Date: _____

Ysgol Maes Y Mynydd

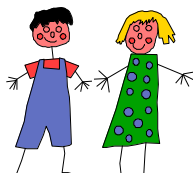
School Toilet Charter

Access to decent toilets whenever the need arises is a fundamental human right and necessary for good health and well being.

We will provide:

- ✓ Unrestricted access to a toilet, whenever or wherever the need arises.
- ✓ Adequate numbers of facilities for both female and male users which ensure sufficient privacy.
- ✓ Dedicated unisex toilets, properly equipped, for users with special needs.
- ✓ Properly designed toilet and washroom facilities, suitable for the range of anticipated users, with adequate lighting, fixtures and fittings.
- ✓ Hot water, with adequate provision for liquid soap and hand drying facilities.
- ✓ Toilet tissue dispensers provided at a convenient height, replenished as needed throughout normal hours of usage.
- ✓ Sanitary disposal units in female cubicles (where age appropriate), serviced on a regular basis.
- ✓ An effective toilet supervision regime to ensure proper standards of provision and management throughout normal hours of usage.
- ✓ An effective toilet cleaning/inspection regime to ensure adequate standards of hygiene, behaviour and cleanliness, throughout normal hours of usage.
- ✓ A published Policy approved by school governors and learners and communicated to all learners, parents/guardians and staff.
- ✓ A child friendly comments/complaints procedure, for learners, parents/guardians and staff to communicate toilet concerns or grievances to the Headteacher and/or school governors.

Good hygiene ... it's in your hands.



5.3 Procedures for dealing with Spills

Spills of blood and body fluids (e.g. faeces, vomit, urine, nasal secretions) are regarded as potentially infectious and any contaminated surfaces are immediately cleaned and disinfected.

The school protocol for dealing with spills is detailed below:

Staff will:	
<ul style="list-style-type: none"> wear disposable gloves and a plastic apron whilst cleaning spills of blood and body fluids 	
<ul style="list-style-type: none"> use disposable paper towels to wipe up the spill and discard in a plastic bag 	<ul style="list-style-type: none"> If use of a mop is required to clean a heavily contaminated area, e.g. a spill of vomit or faeces, it must be disposed of after use The school will use disposable mop heads
<ul style="list-style-type: none"> disinfect all surfaces contaminated with body fluids using a disinfectant that will kill both bacteria and viruses 	
<ul style="list-style-type: none"> after removing the spill, clean the area with a freshly prepared solution of detergent and water 	
<ul style="list-style-type: none"> wash hands after removing gloves 	
<ul style="list-style-type: none"> put any waste into a plastic bag for disposal (according to local guidelines) 	
<ul style="list-style-type: none"> follow the manufacturer's instructions when using disinfectants and cleaning products* 	
<ul style="list-style-type: none"> ensure disinfectants are stored in a locked cupboard after use 	
<ul style="list-style-type: none"> consider steam cleaning fabric or carpeted areas as soon as possible after contamination 	
<ul style="list-style-type: none"> 	
Staff will not:	
<ul style="list-style-type: none"> use bleach products on carpets or wooden surfaces, or in confined unventilated areas 	<ul style="list-style-type: none"> use bleach on spills of urine.

5.4 Animals

Animals, including pets and farmyard animals carry a wide range of bacteria. Therefore staff will encourage pupils to wash their hands immediately after handling animals at school. Staff will also ensure that pupils are shown how to wash hands correctly to help prevent the spread of bacteria and viruses.

Ysgol Maes Y Mynydd will refer to the following guidance if considering a farm educational visit – <http://www.face-online.org.uk/face-news/preventing-or-controlling-ill-health-from-animal-contact-at-visitor-attractions>

6. Illness absence

Parents of pupils at Ysgol Maes Y Mynydd are made aware that any child who is acutely unwell should be kept away from school until they are well enough to benefit and participate. In addition, even if they appear well, it is necessary to keep children who have certain infectious diseases away from school for an appropriate period, to help prevent others from becoming infected. The table below provides guidance on appropriate absence periods for some common infections:

Disease	Absence period
Chickenpox	For 5 days after rash appears
Conjunctivitis	None
Diarrhoea and vomiting	Until 48 hours after the last episode of diarrhoea or vomiting
Hand, foot and mouth disease	None
Hepatitis A	Exclude until seven days after onset of jaundice (or seven days after symptom onset if no jaundice)
Impetigo	Until lesions are crusted and healed, or 48 hours after commencing antibiotic treatment
Measles	Four days from onset of rash
Mumps	Exclude child for five days after onset of swelling
Pertussis (whooping cough)	Five days from commencing antibiotic treatment, or 21 days from onset of illness if no antibiotic treatment
Ringworm	Exclusion not usually required
Rubella	Six days from onset of rash

Scabies	Child can return after first treatment
Scarlet fever	Child can return 24 hours after commencing appropriate antibiotic treatment
Threadworms	None
Tuberculosis	Always consult the Health Protection Team

Please refer to the 'Guidance on infection control in North Wales - Schools and Pre-School settings' for further information.

Parents/carers will be asked to keep their children at home if they have any infection, and to inform the school as to the nature of the infection, so that the school can inform other parents/carers if necessary, and to make careful observations of any child who seems unwell.

Written consent is required from parents for the administration of any prescribed medication during the school day. The relevant forms must be completed and signed by parents/carers.

Head lice

Parents/carers should notify the school if they discover that their child has head lice. The school will follow most recent public health Wales guidelines with regards to the notification of and advice on treating head lice. Advice may be sought from the school nurse.

7. Immunisations

Parents are encouraged to have their child immunised and any immunisation missed or further catch-up doses organised through the child's GP. See links for current UK Universal Immunisation Schedule:

<http://www.nhs.uk/Conditions/vaccinations>
<https://www.gov.uk/government/>

8. Child Protection

It may be necessary to invoke local Child Protection Procedures if a pupil's safety or welfare (or that of another pupil) is under threat. It would be only be in exceptional circumstances, e.g. where there is a clear child protection issue, that sensitive information is passed on against a pupil's wishes. These exceptions are defined by a moral or professional duty to act:

- Where there are child protection issues
- Where a life is in danger

9. Confidentiality

Teachers will not promise confidentiality. The boundaries of confidentiality is made clear to pupils. If a pupil discloses information which is sensitive, not generally known, and which the pupil asks not to be passed on, it will be discussed with Child Protection Co-Ordinators. The request will be honoured unless this is unavoidable in order for teachers to fulfil their professional responsibilities in relation to:

- Child Protection
- Co-operation with a police investigation
- Referral to external service

10. Community

Within its broad purpose of 'education for life', the school will seek to:

- Raise awareness of, and promote, the activities and policy of the school around hygiene, in partnership with key community and health agencies
- Encourage good hygiene practices by providing information to parents to reinforce key messages in the home environment

11. Equality

As an employer and provider of services Ysgol Maes Y Mynydd will not unlawfully discriminate on grounds of age, disability, gender, gender reassignment, race or ethnicity, religion or belief, sexual orientation, marriage or civil partnership, pregnancy and maternity or on the grounds of Welsh language.

All pupils, their parents and guardians, volunteers, staff and school governors are valued and will be treated with dignity and respect. We will not tolerate any form of discrimination, harassment or victimisation.

We will work across our school community to ensure our commitment to equality and fairness is shared and take steps to ensure that our school is accessible, welcoming and inclusive.

12. Implementation

- The Governing Body to nominate the Health and Safety Committee to take specific responsibility for Hygiene.
- SMT will ensure that there is adequate training and resources for all staff involved in the delivery of the aims and objectives of the Hygiene Policy.
- The governors with the responsibility for Health & Safety /Hygiene will liaise with the SMT regularly through discussions at the subcommittee meetings as necessary.
- SMT will take advantage of the existing national and local initiatives and resources relating to Hygiene

13. Monitoring and Evaluation

- Opportunities will be provided which will enable pupils to participate and evaluate what they have learnt according to their age, needs and ability
- Parents will be invited to feedback their ideas for improvements on a regular basis both verbally and through parent forum
- School Council
- Progress will be monitored at regular intervals by SMT and governor responsible for Health & Safety: specific issues will be discussed at staff meetings as appropriate

This policy will be reviewed in accordance with the School Development Plan.

References

School toilets: Good practice guidance for schools in Wales (2012)

Teach germs a lesson! Infection Control Guidance for Primary and Secondary Schools (2006)

Guidance on infection control in North Wales – Schools and Pre-School settings (2014)

BOG Standard Sample School Toilet Policy

<http://www.eric.org.uk/Campaigns/TheRightToGo>

Personal and Social Education (PSE) Framework for 7-19 year olds in Wales (2008)

Design and Technology in the National Curriculum for Wales (2008)

WCBC Model Strategic Equality Plan & Equality and Diversity Policy (2012)

A &ED cleaning - Assets and Economical Development

<http://www.bics.org.uk/>

<http://www.hse.gov.uk/coshh/>