YSGOL
MAES Y MYNYDD

ANTI-BULLYING

Approvals	
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Signed by Chair of Governors: *K Hughes*	
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Ysgol Maes Y Mynydd
Anti-bullying Policy

Definition of bullying

Bullying is repeated or persistent action taken by one or more children, with the deliberate intention of hurting another child either physically or emotionally, over a sustained period of time.

"Bullying is characterised by an individual behaving in a certain way to gain power over another person." (Besag, 1989)

This repeated action or actions may be in the form of; aggression and physical harming, name calling, verbal abuse, cyber bullying, exclusion from activities and social situations, harassment or coercion. It may include inappropriate behaviour towards a child with regards to race, religion, gender, Additional Learning Needs or disabilities.

Policy aims

All children at Ysgol Maes Y Mynydd have the right to be safe and happy whilst in school. We aim, as a school, to produce a safe, supportive and caring environment where all can learn and develop without the fear of being bullied in any form.

Bullying is anti-social behaviour which damages individual children. It is unacceptable and will not be tolerated in our school. We do all that we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable. We aim to make all those connected to the school aware of our opposition to bullying and aim to produce a consistent school response to any bullying incidents that may occur.

Objectives of policy

- To describe school systems for dealing with bullying
- To ensure that children know what bullying is and know what to do when it occurs
- To have strategies in place to support victims of bullies
- To ensure that parents are aware of what bullying is and the school procedures

Strategies for the school.

The Governing Body supports the Headteacher and their management of the staff team in all attempts to eliminate bullying and with the belief that allegations of bullying are taken seriously and dealt with appropriately.

It is the role of the Headteacher, through their management of the team, to implement the school anti-bullying strategy and to bring this to the attention of all staff, parents and pupils. The Headteacher and all class teachers ensure that all children know what bullying is and that it is unacceptable behaviour in our school.
Children are encouraged to tell a member of staff straight away if they think they are being bullied or if they have witnessed bullying behaviour to another child. When it is reported that a

child is being bullied action will be taken promptly. The incident is thoroughly investigated by teaching staff, teaching assistant staff and pastoral staff.

Possible actions to support the victim of bullying by:

- offering an opportunity to discuss the incidents
- reassuring and supporting them
- taking part in restorative practice
- informing them of what will happen next
- attempt to restore self-esteem and confidence
- informing parents

For the child accused of bullying, the following could apply:

- offering an opportunity to discuss the incidents
- making the child aware of the seriousness of his/her actions
- taking part in restorative practice
- establishing the wrong doing and need to change
- helping and the supporting the child to change their behaviour in the future
- informing parents

The children involved will be highlighted to relevant staff and will be monitored.

If bullying incidents continue then parents of the child will be encouraged to work with the school. If a child is repeatedly involved in bullying behaviour, we invite the child's parents into school to discuss the situation with a member of the Senior Leadership Team (SLT). In extreme cases the SLT may contact external support agencies.

All children are encouraged to form positive relationships with their peers. Teachers attempt to support all children in their class and establish a climate of trust and respect for all. Each class displays the school rules which strive to achieve a happy and friendly environment. In Key Stage 2 classes, children are involved in the development of a Behaviour Code.

The curriculum is used to raise awareness about bullying and children are provided with opportunities to discuss bullying through the following means:

- assemblies (whole school, Key Stage and class)
- direct teaching through PSE
- circle time and check in/check out
- informally during day to day situations as they arise in the classroom
- the use of stories
- visitors such as theatre groups when appropriate
- intervention groups when appropriate e.g. SAP

Strategies for Parents and Carers

Parents/Carers have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.
If parents/carers have concerns that their child might be being bullied they should approach the class teacher in the first instance, who will then seek further support if necessary from the SLT, Wellbeing Manager or the Headteacher.

The policy is available on the website or via the school office.
Reviewed: Autumn 2024
To be reviewed every 3 years
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