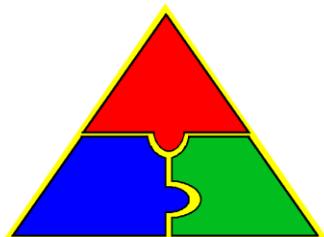


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Maes Y Mynydd School
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Challenge, inspire and achieve together
<http://www.maesymynydd.cymru>
Pennaeth/Head teacher: Mrs J Rowlands

Dear Parents/Carers,

Please find below some useful information.

Could you please ensure your child has a PE kit in school on the following days:

Class	PE Day
Oak	Thursday
Rowan	Thursday
Willow	Wednesday

Reading and spelling

We are introducing a new reading and spelling scheme this term. You will receive more information once we have established the scheme, but it will result in changes to the reading and spelling that your child brings home. From now on your child will bring home a 'Floppy Phonics' scheme book rather than the core Oxford Tree readers. This is to keep a close link with the new reading scheme which we are introducing.

Your child will not be bringing home specific words for spelling, but if you would like a list of key words to practice at home, please ask your child's teacher.

Choosing time

We ask kindly that your child does not bring in any toys or jewellery to school. With the proceeds from Christmas concerts, every class are having games and activities for their choosing time on a Friday that they have chosen with their teacher. As a result, we are asking the children not to bring their own toys and games from home on a Friday.

Snacktime

Pupils are provided with fruit and milk every day at a cost of £1.00 per week. We would be grateful if this could be paid in advance either weekly on a Monday or if you prefer half termly or termly.

If you need any more information, please contact your child's teacher.

Thank you,
Year 1/2 team

A reminder that our topics for this year are:

Term	Topic
<p>Autumn All about me</p>	<p><u>K&U - Science</u> Learn the names and uses of the main external parts of the human body. Identify the similarities and differences between themselves and other children. Learn about the senses that humans and other animals have and use to enable them to be aware of the world around them.</p> <p><u>K&U - History</u> Gunpowder plot Sequence events, routines and changes e.g. in a journey to school or in a story. Recognise that there are reasons for and consequences of some actions.</p> <p><u>Physical Development</u> Gymnastics</p> <p><u>PSD</u> Personal strengths and weaknesses.</p>
<p>Spring The world around us</p>	<p><u>K& U- Geography</u> Learn about where their locality is. Learn about distance and how to follow directions and routes. Use and make simple maps, to find where places are and how places relate to other places. Identify natural features of their own locality. Begin to recognise differences between their own locality, localities in other parts of Wales. Learn about how and why people and places are linked.</p> <p><u>Physical Development</u> Orienteering Net and Wall games e.g. tennis</p> <p><u>PSD</u> Living in the community</p>
<p>Summer Water</p>	<p><u>K&U - Science</u> Observe differences between animals and plants, different plants in order to group them. Learn the names and uses of the main external parts of the plants. Identify the effects the different seasons have on some plants. Identify some plants that live in the outdoor environment.</p> <p><u>K& U- Geography</u> Begin to recognise differences between their own locality and in different parts of the world. Use atlases and globes. Investigate how places change. Recognise how people's actions can improve or damage the environment</p> <p><u>Physical Development</u> Athletics Dance</p>